

**Class Teacher Person Specification**

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| **Section** | **Information**  | **Essential / Desirable** | **How Identified** |
| **Education and Training** |  |  |  |
|  | * Qualified Teacher Status.
* Teaching qualification recognized by the DfES.
 | **Essential****Essential** | **Application/ Interview****Application/ Interview** |
| **Experience** |  |  |  |
|  | * Evidence of successful teaching.
* Evidence of successful experience of:
	+ teaching pupils in KS1 or KS2,
	+ teaching a number of subjects of the National Curriculum
* Skills in using ICT.
* Successful experience of:
	+ Specialist teaching in one of the core subjects.
	+ Leading extra-curricular activities.
	+ Evidence of successful experience of co-ordination of a subject across the primary range.
 | **Essential****Essential****Essential****Essential****Essential****Essential****Essential** | **Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References** |
| **General and Specialist Knowledge** |  |  |  |
|  | * Knowledge of:
	+ Curriculum planning.
	+ National Curriculum and its assessment.
	+ Target-setting process.
 | **Essential****Essential****Essential** | **Application/ Interview****Application/ Interview****Application/ Interview** |
|  | * Knowledge of:
	+ Special Educational Needs Code of Practice.
	+ Principles of inclusion.
 | **Desirable****Desirable** | **Application/ Interview** **Application/ Interview** |
| **Skills and Abilities** |  |  |  |
|  | * An excellent and effective class teacher.
* Ability to implement and oversee the practice of our agreed school policies.
* Communicate effectively at different levels.
* Ability to establish good relationships with Governors, staff, parents, pupils and the wider community.
* An excellent communicator.
 | **Essential****Essential****Essential****Essential****Essential** | **Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References** |
|  | * Experience and knowledge of leading INSET for staff.
 | **Desirable** | **Application/ Interview/ References** |
| **Attributes** |  |  |  |
|  | * Ability to communicate effectively with colleagues to ensure continuity of provision for pupils.
* Sensitive to the needs of pupils, parents and the community.
* A willingness to accept and effect change.
* A positive attitude.
* Good interpersonal skills
 | **Essential****Essential****Essential****Essential****Essential** | **Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References****Application/ Interview/ References** |
| **Additional Requirements** |  |  |  |
|  | * Operate with the highest standards of personal/professional conduct and integrity
 | **Essential** | **Application/ Interview** |
|  | * Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Trust.
 | **Essential** | **Application/ Interview** |
|  | * Willingness to attend extra-curricular activities, including fund raising events, in own time.
 | **Desirable** | **Application/ Interview** |
|  | * Willing to undertake training and continuous professional development in connection with the post.
 | **Essential** | **Application/ Interview** |
|  | * Work in accordance with the Trust’s values and behaviors’.
 | **Essential** | **Application/ Interview** |
|   | * Able to undertake any travel in connection with the post.
 | **Essential** | **Application/ Interview** |
|  | * Able to demonstrate sound understanding of equality/diversity in the workplace and services provided especially in the access to delivery of the education of pupils and of own non-discriminatory practice and attitude
 | **Essential** | **Application/ Interview** |
|  | * Satisfactory DBS disclosure to work in an environment dealing with children/young people
 | **Essential** | **Application/ Interview** |
|  | * Ability to form and maintain appropriate relationships and personal boundaries with children / young people and vulnerable adults
 | **Essential** | **Application/ Interview** |
|  | * A commitment to safeguarding and promoting welfare for all
 | **Essential** | **Application/ Interview** |