



Collective Worship Policy (Leeds Agreed Syllabus)

Policy reviewed by: L Millington

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Bramley Park Academy pays due regard to statutory requirements and has taken account of the guidance offered by the LA through its SACRE. In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that the majority of our pupils are practising members of other faiths we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship Policy of Bramley Park Academy is consistent with the philosophy and aims of the school. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship For the School

Collective Worship contributes significantly to the ethos of Bramley Park Academy and it is our aim that it is a time when the school community can:

- __ share common aims and values
- __ celebrate achievement and special times
- __ explore together the world in which we live
- __ develop a community spirit for the Pupils

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- __ worship God
- __ reflect on that which is considered worthy
- __ consider spiritual and moral issues
- __ explore their own beliefs
- __ develop their own spirituality
- __ reflect on the direction of their lives
- __ reinforce positive attitudes
- __ participate and respond
- __ reflect on what it means to be human
- __ consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The RE coordinator will plan, monitor and evaluate acts of Collective Worship. The Organisation of Collective Worship Collective Worship is organised to provide a variety of groupings and will take place in

the school hall or the classroom. Collective acts of worship are incorporated into whole school assemblies, 'themed word of the half term' class based weekly sessions and RE lessons.

Leadership

Members of teaching staff and visitors will be involved in leading acts of worship at some point in the school year.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used.

Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils. The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer. If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly.