

Coverage
Cycle 1



All Year groups look at non-religious views

EY



KS1



LKS2



UKS
2



Church trip

How can we make good choices?

Re-tell stories about religious and non-religious rules, suggesting some meanings. Find out about and give examples of different religious rules.

How is new life welcomed?

Recognise similarities and differences in welcoming ceremonies for new babies. Respond sensitively to the feelings and beliefs of Christians and Muslims.

How and why do people pray? VISIT

Find out how Christians and Muslims pray and name some artefacts relating to prayer. Recognise similarities and differences between how Christians and Muslims pray.

How can we look after our planet?

Re-tell religious and non-religious stories and beliefs about creation and suggest some meanings.

What did Jesus teach and how did he live?

Retell some of Jesus' parables. Express ideas and respond to questions about stories from the life and teachings of Jesus. Express ideas about how beliefs affect how Christians live their lives such as fasting, supporting the homeless and poor, campaigning.

Gurdwara trip

What faiths are shared in our country?

Explore and describe ways beliefs and values are expressed in different religions through symbols and actions. Give examples of ways in which people show they belong.

Explain why belonging to a community may be valuable but also challenging.

How are important events celebrated?

Describe the different festivals, making links between them. Explain and give reasons for the celebration of each festival. Express ideas and opinions about what light represents.

Why are Gurus at the heart of belief and practice?

VISIT

Give examples of Sikh beliefs and stories about their Gurus. Describe and show understanding of Sikh practices relating to the Guru Granth Sahib. Explain and give reasons for Sikh values e.g. equality.

How do the Five Pillars guide Muslims?

Describe and explain key teachings of Islam and the different ways these are interpreted by believers. Describe and show understanding of how Muslim beliefs impact in a variety of ways on the life and decisions of believers. Explain how the pilgrimage of Hajj can affect a Muslims life.

Visit from a Christian

How does growing up bring responsibilities?

Describe and understand the rights and responsibilities that come with growing up. Explore and describe rites of passage, comparing a range of religious and secular approaches. Reflect on their own beliefs, principles and values reasonably.

What do Christians believe about Jesus' death and resurrection? VISIT

Summarise how Christians understand the significance of Jesus' death and resurrection, considering narratives from the Gospels. Express understanding and ask questions about how Jesus' death is seen as a sacrifice, as a way of forgiveness and salvation. Show understanding of these terms and weigh up what they mean for Christians today.

How do Sikhs show commitment?

Summarise some features of Sikh practice in the home and in the community. Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols considering the meanings behind them. Discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the Sikh community.

How do Jews remember Kings and Prophets in worship and in life?

Describe and express ideas about festivals and how and why they are commemorated. Give a considered response to how Jewish people follow the commandments set out in the Torah. Summarise key beliefs for Jews including Shema and Tikkun Olam and describe how these affect lives today.

See EY progression sheet linked to EY curriculum



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Church trip

1) Consider the importance of welcoming others, especially babies. 2) Show an understanding of Christian, Islam and non-religious ceremonies/rituals. 3) Reflect on the concept of promise. 4) Explore moral choices. 5) Consider and understand the importance of rules. 6) Develop and understanding of the importance of prayer. 7) Consider how both religious and non-religious people/organisations show care to the planet. 8) Continue to understand all people belonging. 9) Retell and suggest meanings for Bible stories. 10) To explore and express ideas about how Christians believe when Jesus died and rose again, it means forgiveness of sins. 11) Recognise that Jesus chose special friends, (disciples) to be his helpers.

Gurdwara trip

1) Comment on connections between questions, beliefs, values and practices 2) describe the impact of beliefs and practices on individuals, groups and communities 3) describe similarities and differences within and between religions and beliefs 4) gather, select, and organise ideas about religion and belief 5) suggest answers to some questions raised by the study of religions and beliefs 6) suggest meanings for a range of forms of religious expression, using appropriate vocabulary 7) describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions 8) show understanding of the ways of belonging to religions and what these involve 9) show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language 10) ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers 11) ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied 12) ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues 13) ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues

Visit from a Christian

1) use religious and philosophical terminology and concepts to explain religions, beliefs and value systems 2) explain some of the challenges offered by the variety of religions and beliefs in the contemporary world 3) explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. 4) identify the influences on, and distinguish between, different viewpoints within religions and beliefs 5) interpret religions and beliefs from different perspectives and the significance and impact of different forms of religious and spiritual expression 6) make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary. 7) explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities 8) compare the different ways in which people of faith communities express their faith. 9) discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths 10) express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths 11) make informed responses to people's values and commitments (including religious ones).