

March 2022 - Mapping out of EY RE/UW and CLL framework in line with Leeds Agreed Syllabus and EY's "I can" statements.

* some "extra" I can statements to meet the "Deeper" objectives from the syllabus more explicitly.



Past and present:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, culture and communities:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps.

The natural world:

- Explore the natural world around them, making observations and drawing on pictures and animals of plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including seasons and changing states of matter.

Module	Objectives from Leeds Agreed Syllabus EYFS documents	I can statements from school's UW and CLL curriculum Emerging and Expected learners
F.1 - Where do I live? What place is special to me?	<ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary • Begin to make sense of their own life-story and family • Continue developing positive attitudes about the differences between people 	<p>Emerging:</p> <ul style="list-style-type: none"> • I can tell you about my family who live in my house. • I am beginning to learn who helps us in school. • I can begin to tell you about who helps us in our immediate world. • I can tell you where I am from. • I know which country I am from. • I know where I was born. • I know where I live now. • I am slowly developing my language skills. • I am beginning to speak in full sentences for a review. • I will repeat your modelled sentences.

		<ul style="list-style-type: none"> ● I am beginning to enjoy longer stories. ● I am beginning to listen with understanding of the story. ● I am beginning to ask “why”. ● I am beginning to initiate conversation with an adult. ● I am beginning to build my vocabulary with support. <p>Expected:</p> <ul style="list-style-type: none"> ● I can tell you about my family including people who do not live with me. ● I can tell you about different people. ● I understand people celebrate different things to me. ● I understand about people from different culture and I respect the differences. ● I can tell two people who help me in school. ● I can tell you about someone with a helpful job. ● I can tell you about different people. ● I can tell you about another country in the world. ● I can tell you what it is like there. ● I can tell you something different about living there. ● I enjoy listening to a story and I can remember much of what happens. ● I have a strong ability to communicate with others and they understand what I am saying clearly. ● I can speak in a full sentence in a review. ● I have a wide range of vocabulary for a 3-4 year old. ● I know several unfamiliar words and can use them in context. ● I will attempt to answer “why” questions. ● I can tell you a story.
<p>F.2 - How are special times celebrated? Autumn and winter festivals.</p>	<ul style="list-style-type: none"> ● Begin to make sense of their own life story and family history. ● Continue to develop positive attitudes about the differences between people. 	<p>Emerging:</p> <ul style="list-style-type: none"> ● I can tell you about my family who live in my house. ● I am beginning to learn who helps us in school. ● I can begin to tell you about who helps us in our immediate world. ● I can tell you where I am from. ● I know which country I am from. ● I know where I was born.

		<ul style="list-style-type: none"> ● I know where I live now. ● I am slowly developing my language skills. ● I am beginning to speak in full sentences for a review. ● I will repeat your modelled sentences. ● I am beginning to enjoy longer stories. ● I am beginning to listen with understanding of the story. ● I am beginning to ask “why”. ● I am beginning to initiate conversation with an adult. ● I am beginning to build my vocabulary with support. <p>Expected:</p> <ul style="list-style-type: none"> ● I can tell you about my family including people who do not live with me. ● I can tell you about different people. ● I understand people celebrate different things to me. ● I understand people from different cultures and I respect the differences. ● I can tell two people who help me in school. ● I can tell you about someone with a helpful job. ● I can tell you about different people. ● I can tell you about another country in the world. ● I can tell you what it is like there. ● I can tell you something different about living there. ● I enjoy listening to a story and I can remember much of what happens. ● I have a strong ability to communicate with others and they understand what I am saying clearly. ● I can speak in a full sentence in a review. ● I have a wide range of vocabulary for a 3-4 year old. ● I know several unfamiliar words and can use them in context. ● I will attempt to answer “why” questions. ● I can tell you a story.
<p>F.3 - Which places are special and why?</p>	<ul style="list-style-type: none"> ● Talk about what they see, using a wide vocabulary ● Begin to make sense of their own life-story and family ● Continue developing positive attitudes about the 	<p>Emerging:</p> <ul style="list-style-type: none"> ● I can tell you about my family who live in my house. ● I am beginning to learn who helps us in school. ● I can begin to tell you about who helps us in our immediate

differences between people

world.

- I can tell you where I am from.
- I know which country I am from.
- I know where I was born.
- I know where I live now.
- I am slowly developing my language skills.
- I am beginning to speak in full sentences for a review.
- I will repeat your modelled sentences.
- I am beginning to enjoy longer stories.
- I am beginning to listen with understanding of the story.
- I am beginning to ask “why”.
- I am beginning to initiate conversation with an adult.
- I am beginning to build my vocabulary with support.

Expected:

- I can tell you about my family including people who do not live with me.
- I can tell you about different people.
- I understand people celebrate different things to me.
- I understand people from different cultures and I respect the differences.
- I can tell two people who help me in school.
- I can tell you about someone with a helpful job.
- I can tell you about different people.
- I can tell you about another country in the world.
- I can tell you what it is like there.
- I can tell you something different about living there.
- I enjoy listening to a story and I can remember much of what happens.
- I have a strong ability to communicate with others and they understand what I am saying clearly.
- I can speak in a full sentence in a review.
- I have a wide range of vocabulary for a 3-4 year old.
- I know several unfamiliar words and can use them in context.
- I will attempt to answer “why” questions.
- I can tell you a story.

F.4 - How are special times celebrated? Spring and Summer festivals

- Begin to make sense of their own life story and family history.
- Continue to develop positive attitudes about the differences between people.

Emerging:

- I can tell you about my family who live in my house.
- I am beginning to learn who helps us in school.
- I can begin to tell you about who helps us in our immediate world.
- I can tell you where I am from.
- I know which country I am from.
- I know where I was born.
- I know where I live now.
- I am slowly developing my language skills.
- I am beginning to speak in full sentences for a review.
- I will repeat your modelled sentences.
- I am beginning to enjoy longer stories.
- I am beginning to listen with understanding of the story.
- I am beginning to ask "why".
- I am beginning to initiate conversation with an adult.
- I am beginning to build my vocabulary with support.

Expected:

- I can tell you about my family including people who do not live with me.
- I can tell you about different people.
- I understand people celebrate different things to me.
- I understand people from different cultures and I respect the differences.
- I can tell two people who help me in school.
- I can tell you about someone with a helpful job.
- I can tell you about different people.
- I can tell you about another country in the world.
- I can tell you what it is like there.
- I can tell you something different about living there.
- I enjoy listening to a story and I can remember much of what happens.
- I have a strong ability to communicate with others and they understand what I am saying clearly.
- I can speak in a full sentence in a review.
- I have a wide range of vocabulary for a 3-4 year old.

		<ul style="list-style-type: none"> ● I know several unfamiliar words and can use them in context. ● I will attempt to answer “why” questions. ● I can tell you a story.
<p>F.5 - What makes a good helper?</p>	<ul style="list-style-type: none"> ● Talk about what they see, using a wide vocabulary ● Begin to make sense of their own life-story and family ● Continue developing positive attitudes about the differences between people 	<p>Emerging:</p> <ul style="list-style-type: none"> ● I can tell you about my family who live in my house. ● I am beginning to learn who helps us in school. ● I can begin to tell you about who helps us in our immediate world. ● I can tell you where I am from. ● I know which country I am from. ● I know where I was born. ● I know where I live now. ● I am beginning to explore my five senses outdoors. ● I can explore different aspects of the outdoors. ● I can tell you what I can see. ● I am slowly developing my language skills. ● I am beginning to speak in full sentences for a review. ● I will repeat your modelled sentences. ● I am beginning to enjoy longer stories. ● I am beginning to listen with understanding of the story. ● I am beginning to ask “why”. ● I am beginning to initiate conversation with an adult. ● I am beginning to build my vocabulary with support. <p>Expected:</p> <ul style="list-style-type: none"> ● I can tell you about my family including people who do not live with me. ● I can tell you about different people. ● I understand people celebrate different things to me. ● I understand people from different cultures and I respect the differences. ● I can tell two people who help me in school. ● I can tell you about someone with a helpful job. ● I can tell you about different people. ● I can tell you which senses I need to use to explore my outdoor environment.

		<ul style="list-style-type: none"> ● I can describe in extended vocabulary what I see. ● I can explore materials and investigate different properties about them. ● I can tell you about another country in the world. ● I can tell you what it is like there. ● I can tell you something different about living there. ● I enjoy listening to a story and I can remember much of what happens. ● I have a strong ability to communicate with others and they understand what I am saying clearly. ● I can speak in a full sentence in a review. ● I have a wide range of vocabulary for a 3-4 year old. ● I know several unfamiliar words and can use them in context. ● I will attempt to answer “why” questions. ● I can tell you a story.
<p>F.6 - What do religious believers believe about who created the world?</p>	<ul style="list-style-type: none"> ● Begin to make sense of their own life story and family history. ● Continue to develop positive attitudes about the differences between people. ● Begin to understand the need to respect and care for the natural environment and all living things. 	<p>Emerging:</p> <ul style="list-style-type: none"> ● I can tell you about my family who live in my house. ● I am beginning to learn who helps us in school. ● I can begin to tell you about who helps us in our immediate world. ● I can tell you where I am from. ● I know which country I am from. ● I know where I was born. ● I know where I live now. ● I am beginning to explore my five senses outdoors. ● I can explore different aspects of the outdoors. ● I can tell you what I can see. ● I can explore mud with my senses. ● I can explore food with my senses. ● I can explore different weathers outdoors: sun, rain, snow, wind. ● I am slowly developing my language skills. ● I am beginning to speak in full sentences for a review. ● I will repeat your modelled sentences. ● I am beginning to enjoy longer stories. ● I am beginning to listen with understanding of the story.

- I am beginning to ask “why”.
- I am beginning to initiate conversation with an adult.
- I am beginning to build my vocabulary with support.

Expected:

- I can tell you about my family including people who do not live with me.
- I can tell you about different people.
- I understand people celebrate different things to me.
- I understand people from different cultures and I respect the differences.
- I can tell two people who help me in school.
- I can tell you about someone with a helpful job.
- I can tell you about different people.
- I can tell you which senses I need to use to explore my outdoor environment.
- I can describe in extended vocabulary what I see.
- I can explore materials and investigate different properties about them.
- I can tell you about another country in the world.
- I can tell you what it is like there.
- I can tell you something different about living there.
- I can plant seeds and care for growing plants.
- I understand the key features of the life cycle of a plant and an animal.
- I can explore how things work.
- I can talk about how things have changed.
- I enjoy listening to a story and I can remember much of what happens.
- I have a strong ability to communicate with others and they understand what I am saying clearly.
- I can speak in a full sentence in a review.
- I have a wide range of vocabulary for a 3-4 year old.
- I know several unfamiliar words and can use them in context.
- I will attempt to answer “why” questions.
- I can tell you a story.